



ST. MARK'S SR. SEC. PUBLIC SCHOOL, JANAKPURI

SESSION: 2024-2025

SUMMER HOLIDAY HOMEWORK

CLASS: II

Dear Parents,

As we dive into summer vacations, let's make the most of this precious time by fostering a culture of learning and growth at home for children. Let's encourage them to engage in productive activities, explore new interests, and strengthen bonds with friends and family.

Additionally, we have included several *Practice*Worksheets of all the subjects for revision at home.

Wishing you and your family a summer filled with joy, learning, and cherished moments!

Best Regards

Class Teacher

Dear Students,

As summer break approaches, here are a few friendly reminders:

- Ensure the timely completion of your Holiday Homework.
- Make the most of this time to bond with your family.
- Remember to eat healthy and stay hydrated.
- Do not waste resources like electricity, water etc.

Wishing you a fun and rejuvenating vacation!

Best Regards

Class Teacher

ENGLISH

LANGUAGE DEVELOPMENT

"The more we read, the more we know."

Choose any 1 of your favourite Fairy Tales suggested below and read during the holidays.

Make a <u>COVER PAGE</u> from your chosen story and write 10 vocabulary words along with their meanings.

- Cinderella
- **❖ Little Red Riding Hood**
- Snow White and the Seven Dwarfs
- **❖** Sleeping Beauty









Learning Outcomes

This activity will improve language skills, expand vocabulary, enhance imagination and creativity, develop empathy and will build up reading skills of the students.

ST. MARK'S SR. SEC. PUBLIC SCHOOL, JANAKPURI PRACTICE SHEETS

CLASS-II

Date:	Section	on:
Name:	Roll N	o:
	<u>ENGLISH</u>	
Q1) Circle the common no	un and underline the p	roper noun.
1. Tom has a blue shirt.		
2. My cat's name stuk	oy.	4
3. My mother is cooking	g dinner.	
4. We are going to Delh	ii.	
5. Reema is washing he	er car.	
Q2) Write the plurals for th	ne following words.	
ONE	MORE THAN ONE	
1. dress		
2. door		W _P
3. witch		
4. glass		~ · · · · · · · · · · · · · · · · · · ·
5. brush		
6. book		
		MGF)

Q3) Complete the table. MALE **FEMALE** bull father wizard son king Q4) Fill in with a or an. 6. _____ butterfly 1. umbrella 2. _____ box 7. _____ urn 8. _____ cup 3. _____ orchid 4. _____ ball 9. _____ elephant 10. _____ monkey 5. octopus Q5) Fill in the blanks. 1. Rani was going to _____.

2. At Mendu, the man was selling _____made 🔀

from _____ mangoes.

3. Rani got on the train at

4. The meaning of disappeared is _____

5. The train was crossing a	on the
river Yamuna.	
Q6) What were some people selling at Chhata?	
A6)	
	_7
	1 7 1
	(3)F
	TIE
	MM

हिंदी

यदि मैं पक्षी होता / होती!

अगर आप एक दिन के लिए कोई पंछी होते तो-

- १. आपका नाम क्या होता?
- २. आप क्या-क्या करते?
- ३. अपने रंग और रूप के बारे में पाँच से छः पंक्तियों में बताएँ।



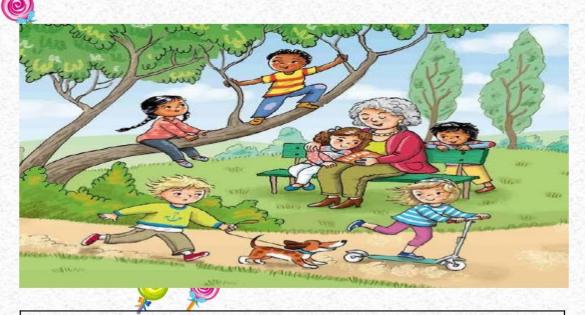
शिक्षण के परिणाम

इस गतिविधि से छात्र में रचनात्मकता का विकास होगा।

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	<u>।हथा</u>		
प्रश्न१. f	केसानों की मदद मोर किस प्रकार कर	ता है?	
उत्तर			
प्रश्न २. रिव	क्त स्थान भरो -		
१. मोर ए	क पक्षी है।		
२. मोर व	ही पूँछहोती है ।		C. C.
3	हमारा राष्ट्रीय पक्षी है।		
४. मोर वे	ह सिर पर एक सुंदर-सी	होती है।	
प्रश्न ३. संइ	ता शब्द रेखांकित कीजिए।		
१. मोहन ी	दिल्ली में रहता है ।		
२. मुझे ता	ज महल देखने आगरा जाना है ।		
३. रीना पु	स्तक पढ़ रही है ।		
४. शेर औ	रि चीता तेज़ भागते हैं ।		
प्रश्न ४. लिं	ग बदलो ।		EL CONTRACTOR OF THE PARTY OF T
१. बूढ़ा – ृ			
२. हाथी –			~
३. आदमी	I -		(H)
४. बंदर –			THE
			11

प्रश्न ५. नीचे दिए गए शब्दों का इस्तेमाल कर चित्र का वर्णन कीजिए ।



पुस्तक	हरियाली	पेड़	स्कूटर	कुत्ता	खेल	बच्चे	



MATHEMATICS

COGNITIVE DEVELOPMENT

Create a 2D garland using paper cutouts of four different shapes: Square, Rectangle, Triangle and Circle. A total of 20 shapes to be used in any combination you like.

Each shape will represent a different emotion you felt during the holidays, based on its color:

- Rectangle: Angry emotion (Red color)



- Square: Happy emotion (Yellow color)



- Triangle: Calm/Peace emotion (Blue color)



- Circle: Love emotion (Green color)





Learning Outcome

This activity offers a great opportunity to students to express their emotions through creativity and spatial reasoning.

Counting Kindness

Prepare a **kindness table** for **a week**, writing the emotions you experience every day.

Each **positive emotion** (such as happiness, pride, excitement) gives you **2 points** and each **challenging emotion** (such as sadness, anger, nervousness etc) gives you **1 point**. Describe the situation and write the emotion you felt. At the end of each day, calculate your **total daily points**.





You may check out the sample attached below for your reference.

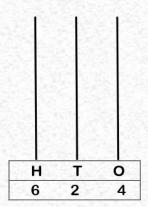
Kindness Table

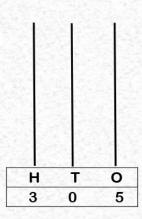
Day 1

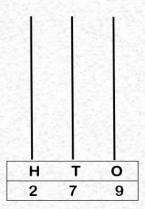
Situation	Emotion Experienced	Points
Helped mom in setting bed	Pride	2
Could solve a maths question	Confusion	1
Cycling	Energized	2
Went to park with grandparents	Serenity/ Peacefulness	2
Woke up late	Tired/sadness	1
Met a relative	Shyness	1
Had nothing to do	Boredom	1
TOTAL		10

MATHEMATICS

Q1. Draw beads to show these numbers on the abacus.







Q2. Write the place value and face value of 8 in the following numbers.

*	Place Value	Face Value
368		
811		
984		

Q3. Add the following numbers and fill in the blanks.

$$b.3 + 8 =$$

$$c.7 + 6 =$$

d.
$$0 + 7 =$$

Q4. Colour the ice cream having an odd number with yellow colour and even number with green colour.











GENERAL KNOWLEDGE

CULTURAL DEVELOPMENT

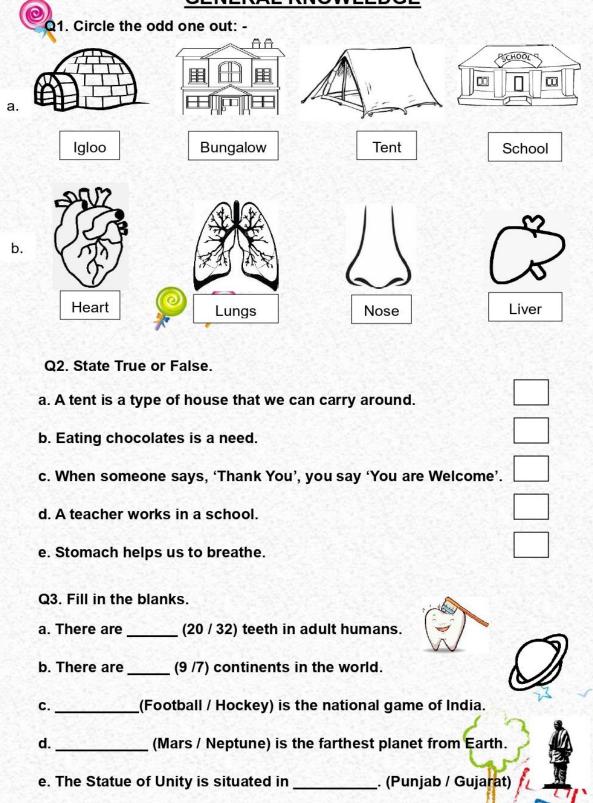
Create a dress on a stick puppet using different fabrics such as cotton, jute, silk, nylon, synthetic etc.



Learning Outcomes

This activity will foster creativity, fine motor skills development, imagination and an understanding of materials and textures in learners.

GENERAL KNOWLEDGE



ENVIRONMENT DAY ACTIVITY-5TH JUNE, WEDNESDAY

"Blessed are you who sow. Every seed you sow, will grow into bountiful crops for the great harvest."

Let's end hunger and malnutrition by creating our own seed bank.

Collect seeds of various seasonal fruits like - watermelon, mango, jamun, strawberries, muskmelon etc. After washing and drying them, collect them in a box with your name and class written on it. Share the pictures with your class teacher on the above mentioned date and submit your seed boxes when the school reopens.



FATHER'S DAY ACTIVITY- 16TH JUNE, SUNDAY

"A father is a son's first hero and a daughter's first love."

For Father's Day, film yourself and your dad making a yummy dessert together! Show each step, have fun, and share the video/pictures with your class teacher on the above mentioned date.



YOGA DAY ACTIVITY- 21ST JUNE, FRIDAY

"Yoga is the journey of the self, through the self, to the self."

Practice your favorite yoga poses and ask a family member to capture your yoga moves in a photo. Share your favorite pictures with your class teacher on the above mentioned date.





Remember to have fun and express yourselves freely through your creations.

Kindly ensure to prepare a SINGLE SCRAP FILE for all the subjects, cover your file and decorate it.

Holiday Homework to be submitted duly in the *first week of July* when the school resumes.

Enjoy your vacations and have fun!



